

DOCTORAL PROGRAMME

14 October 2016, Institute of Multilingualism

Multilingualism: Acquisition, Education, and Society
University of Fribourg | Institute of Multilingualism

Doctoral Workshop

INPUT AND LANGUAGE LEARNING

Prof. Ute Bohnacker, Uppsala University

Prof. Anita Thomas, University of Fribourg

Chair: Prof. Raphael Berthele, University of Fribourg

The workshop is about Input and language learning. Ute Bohnacker will focus on issues of input and exposure in multilingual children and in particular on vocabulary. Anita Thomas will focus on input in second language acquisition and more specifically on verb morphology. The workshop will address issues such as what is input, how input may impact on language learning, and how we can measure input. The workshop will be held in English and German.

Detailed Program

9:15-09:30 Intro Raphael Berthele

Input & Kindersprache/Mehrsprachigkeit

09:30-10:45 Impuls von Ute Bohnacker (20-30') und Diskussion

10:45-11:00 Kaffeepause

11:00-12:00 Kurzpräsentationen Doktoratsprojekte und Diskussion

Lunch break

Input & SLA

13:15-14:30 Impuls von Anita Thomas (20-30') und Diskussion

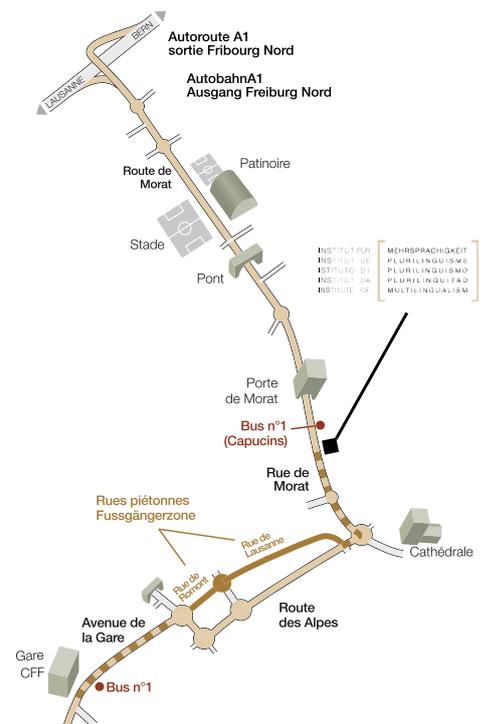
14:30-14:45 Kaffeepause

14:45-15:45 Kurzpräsentationen Doktoratsprojekte und Diskussion

15:45-16:00 Abschlussrunde

Please register with Sebastian Muth at sebastian.muth@unifr.ch until **Oct 7**.

Access to the Institute of Multilingualism



From the train station: 15 min by foot or by bus (bus N° 1 to Saint-Léonard/Portes de Fribourg, code N° 10 to buy a ticket), get off at „Capucins“ (third stop after the station), go back about 50 meters.

➡ www.institute-multilingualism.ch

Ute Bohnacker is Professor of Linguistics at Uppsala University, Sweden, as well as Reader in Scandinavian Languages. Having grown up in Germany as a dialect speaker of Swabian, she studied languages and linguistics at Tübingen, London and Durham, UK, with a PhD thesis on the syntax and morphology of bilingual child Icelandic/English. Her research expertise is mainly in first and second language acquisition, bilingualism, grammar and discourse, with a special interest in the Germanic languages. Her recent work has expanded towards language assessment and impaired populations and examines typical and atypical multilingual child language development in a Swedish context.

Anita Thomas is Associate Professor in French as a Foreign Language at the University of Fribourg, Switzerland since August 2016. Her main research field is second language acquisition with a special interest in processes related to learners' input and developmental stages. She has a long experience in teaching French Language and Linguistics at universities in Sweden (Lund and Dalarna) at all levels of proficiency.