Acquisition of French and German as Foreign Languages in school contexts: Theoretical and Methodological issues

Prof. Jonas GRANFELDT, University of Lund, Sweden
Dr. Susan SAYEHLI, University of Stockholm, Sweden
Dr. Habil. Malin ÅGREN, University of Lund, Sweden
Chair: Prof. Anita Thomas, University of Fribourg

Abstract
This workshop focuses on the acquisition of French and German as foreign languages in school contexts. We will address theoretical as well as methodological issues in research on foreign language learning in the classroom setting.

Malin Ågren will discuss the relation between spoken and written language teaching and learning in the L2 classroom. Her talk focuses on the characteristics of the input that pupils are typically exposed to and on their spoken and written output in the L2.

Susan Sayehli presents a range of different online and offline methods that are used inside and outside of school and discusses their implications for theories of second language acquisition.

Jonas Granfeldt addresses the interface between research on language acquisition and language teaching and discusses similarities and differences in the assessment of language learning in these two disciplines.

The workshop will be held in English and French.

Programme

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<td>8.30 Coffee</td>
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<td>9-12 Talk M. Ågren and PhD presentations</td>
<td>9-11 Talk J. Granfeldt and PhD presentations</td>
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<td>13.30 Talk S. Sayehli and PhD presentations</td>
<td>11-12 Final discussion</td>
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<td>17.15 Public lecture</td>
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Participation

Doctoral students of the programme’s partner universities (Fribourg, Berne, Lausanne and Geneva) are eligible to participate. Students from other Swiss universities may participate depending on places available.

To register, please contact Naomi Shafer (naomi.shafer@unifr.ch) by April 5th, 2018.

Please indicate whether you would like to present and discuss your PhD project in a 45 minutes slot during the workshop.

Location: Institute of Multilingualism, rue de Morat 24, 1700 Fribourg (room K1.03)

PhD programme on Multilingualism

The workshop is part of the doctoral programme Multilingualism: Acquisition, Education, and Society. It is organized by the Institute of Multilingualism and the study domain Multilingualism and foreign languages at the University of Fribourg and carried out in close collaboration with the Center for the Study of Language and Society of the University of Bern and with professors from the Universities of Geneva and Lausanne.
Invited speakers

Jonas GRANFELDT est professeur de linguistique française à l’université de Lund, Suède, où il enseigne la linguistique française, le plurilinguisme et l’acquisition du français dans différents contextes aux niveaux bachelor, master et doctorat. Il s’intéresse à différents aspects de l’acquisition avec une attention particulière à la morphosyntaxe. Il dirige actuellement le projet TAL dont l’objectif est d’étudier l’apprentissage des langues modernes dans le contexte scolaire en Suède.

Susan SAYEHLI is a senior lecturer at the Centre for Research on Bilingualism at Stockholm University, Sweden where she teaches courses on theories and methods in second language acquisition in general and in Swedish as a second language in particular. Her research interests lie in the area of psycholinguistics. She is particularly interested in studying how the different languages a person knows affect each other in learning, producing and comprehending a language. She uses a broad spectrum of methods in her research, ranging from the collection of spontaneous production data, communication tasks, elicited imitations to the recording of reaction times and event-related potentials (ERP).

Malin ÅGREN est maître de conférence HDR en linguistique française à l’Université de Lund en Suède où elle enseigne le français à des apprenant·e·s de différents niveaux et où elle enseigne l’acquisition et la didactique du FLE, notamment dans le cadre de la formation des enseignant·e·s de langues. Sa recherche porte sur l’acquisition du français par des apprenants suédophones, surtout dans le contexte scolaire, et sur différents aspects morphosyntaxiques du français parlé et écrit.

Access to the Institute of Multilingualism

From the train station: 15 min by foot or by bus (bus No 1 to Saint-Léonard/Portes de Fribourg, code No 10 to buy a ticket), get off at „Capucins“ (third stop after the station), go back about 50 meters.

www.institute-multilingualism.ch